Parent Questionnaire

Name of person filling out this form:

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<th>Son/Daughter Name:</th>
<th>Relationship:</th>
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Phone: | Your Email: |

Please complete the following questions for your son/daughter and add any comments or concerns that you feel will assist the Project SEARCH team in making decisions.

**Goals**
- What are your goals for your son/daughter?
- Where do you see your son/daughter in 1 yr?
- 10 yrs?

**Employment**
- How have you helped your son/daughter to understand what work is, get a job, learn a task, etc.?
- What type of work does your son/daughter state that he/she is interested in?
- Do you feel this is a realistic goal? YES NO
- What type of employment do you think he/she would enjoy?
- Which would you prefer for your son/daughter
  - Safe, protected, quiet environment for work
  - Complex, unpredictable, challenging environment for work

**Status (Please check the appropriate answer)**
- Your son/daughter wants to get a job YES NO
- Family supports the goal of competitive community employment YES NO
● Your son/daughter can pass a pre-employment drug screen  ☐ YES ☐ NO
● Your son/daughter can pass a criminal background check  ☐ YES ☐ NO
● Your son/daughter receives SSI and/or SSDI or other forms of public assistance  ☐ YES ☐ NO
● Your son/daughter has one or more years of school eligibility remaining  ☐ YES ☐ NO
● Your son/daughter is no longer in school:

☐ S/he has a certificate of completion
☐ S/he has a diploma

Problem Solving and Conflict Resolution

Please give us some examples of the student’s problem solving abilities and/or how they handle conflict. Use examples from home, school, the community and/or work.

Employability Skills

● Your son/daughter
  □ gets to school, work or other appointments on time and independently
  □ after lunch or a break, gets back to class or work on time
  □ knows how to tell and keep track of time
  □ is able to count money and make change accurately
  □ stays on a task until it is finished
  □ if interrupted, can return to the task and finish it
  □ can access personal information to complete a paper application
  □ has had experience with completing on-line applications
  □ knows how to answer common interview questions
  □ can tell his/her boss or co-workers what help is needed on their job
  □ uses a cell phone

● Please list strategies that have been successful and leads to success and independence:

  ○ _______________________________________________________________________
  ○ _______________________________________________________________________
  ○ _______________________________________________________________________  

Transportation

● Your son/daughter travels around by:

  □ uses a door-to-door or para-transit system independently
  □ Parent or other guardian makes appointment for student
  □ Student makes own appointments
Parent Questionnaire

☐ has his/her own car, drivers license and insurance
☐ knows how to use public transportation
☐ is willing to learn to use public transportation

• Your son/daughter needs assistance in the following areas:
  ☐ Accessing public transportation
  ☐ Cross Walks
  ☐ Other

________________________________________________________________

Adult Services
Your son/daughter is currently connected to the following community agencies:
☐ Division of Vocational Rehabilitation (DVR)
☐ Division of Developmental Disabilities Services (DDDS)
☐ Social Security Administration
☐ Association for the Rights of Citizens (ARC)
☐ Other

• Does your son or daughter have a DORS Counselor?
  Please list name and contact number and email:
  __________________________________________________
  __________________________________________________

Your son/daughter needs assistance in the following:
☐ Identifying appropriate agencies for support services
☐ Referral to an adult service provider
☐ Assistance in completing an application for services
☐ Other

Please list other names and phone numbers of other support people below. It can be anyone in the school or community that helps your son/daughter to be successful.

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